# DIGITAL LEARNING RESEARCH SYMPOSIUM:
Programme Schedule

<table>
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<tr>
<th>Time</th>
<th>Session</th>
<th>Theme</th>
<th>Venue</th>
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<tr>
<td>8:00 – 8:50am</td>
<td>REGISTRATION</td>
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<td>The Helix</td>
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<tr>
<td>8:50 - 9:15am</td>
<td>Welcome</td>
<td>Dr Eamon Costello, Programme Chair</td>
<td>The Mahony Hall</td>
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|                 | Why a Research Symposium?     | Professor Brian MacCraith  
Professor Brian MacCraith  
President, Dublin City University                                                                                       |                             |
| 9:15 - 10:00am | Keynote 1                      | Manifesto: Making a Teaching Philosophy from Research in Digital Education                                                              |                             |
|                 | Professor Sian Bayne          |                                                                                                                                         |                             |
| 10:00 - 10:15am| Brief Panel Response          | Catherine Cronin - NUIG  
Dr Conor Galvin – UCD  
Dr Charlotte Holland - DCU                                                                                       |                             |
| 10:15 - 10:45am| REFRESHMENT BREAK – Levels 2 & 3|                                                                                                                                         |                             |
| 10:45 - 11:40am| Research Spotlights 1 Concise Papers | **Strand 1** - Mahony Hall Chair, Conor Galvin  
1.1 Morag Munro  
E-Learning Policy: A Trojan Horse for Neoliberalism  
1.2 Tony Murphy  
Exploring the role of Blended Learning Courses in the New Managerialism-Collegiality Debate  
1.3 Mark Brown  
Critical Reflections on the Irish Horizon Report:  
**Strand 2** – The Space Chair, Tom Farrelly  
2.1 Deirdre Casey  
Improving the Student Experience and Attendance at Mathematics Tutorials using the Computer Aided Assessment Tool Numbas  
2.2 Glenn Strong  
A Survey of Prior Experience of Computing and Engineering Undergraduates  
**Strand 3** - The Gallery Chair, Orna Farrell  
3.1 Michael McMahon  
The Flipped Classroom as a Vehicle for Enhancement of Accessibility in Higher Education: A Literature Review  
3.2 Lorraine Delaney  
Using Case Study Methodology to Explore the Relationship between Digital Learning and Widening University Access  
**Strand 4** – The Blue Room Chair, Louise Drumm  
4.1 Monica Ward  
Two Digital Learning Challenges at Third Level – Digital Expectations and Digital Learning Fatigue  
4.2 Naoimh O’Reilly  
Are We There Yet? Why has the Virtual Learning Environment Failed to Transform Teaching? |                             |
## Strand 1 - Fintan Connolly
**1.4 Catherine Cronin**
Openness and Praxis: Exploring the use of Open Educational Practices for Teaching in Higher Education

## Strand 2 - The Space
**2.3 Colette Kirwan**
Teaching Computational Thinking to Irish Post-Primary Students: A Doctoral Study in Progress

## Strand 3 - The Gallery
**2.4 Barry Ryan**
Can Technology Enhanced Classes be Truly Interactive?

## Strand 4 – The Blue Room
**2.5 James Brunton**
A MOOC to facilitate Flexible Learner Transition into Higher Education - Head Start Online

**2.6 Mairéad Nic Giolla Mhiehl**
LMOOCs? Language Learning MOOCs – First Steps and Growing Pains

**2.7 Geraldine McDermott**
Towards a Culturally Responsive Pedagogy in Online Teaching: an Irish Perspective

**2.8 Denise McEvoy**
The Importance of Emotional Design for Positive Engagement in Technology Enhanced Learning Tools

## Research Spotlights 2
**11:40 – 11:45am**
**1.5 Helen Guerin**
Aladdin’s Lamp: A Vision or Creating, Supporting, Sustaining and Improving the Impact of UCD’s Digital Scholarship

**1.6 Richard Beggs**
Apps for Active Learning - A Digital Futures Pilot

**1.7 Paul Gormley**
A Framework-Based Methodological Approach to Embedding Digital Literacies into Professional Education Programmes (PEPs)

**1.8 Tony Hall**
DBR3: Design-Based Research for Digital Learning Research in Formal and Informal Education Contexts

## 11:45 - 12:45pm
**1.5 Jillian Kellough**
Flipped CPD Redefines Teacher’s Role in Professional Development

**1.6 Stephen Comiskey**
Integration of Tablet Technology in Post-primary Education: A Case-Study of Teachers’ Experiences

**1.7 Susan Marron**
Primary Physical Education Initial Teacher Educators’ Experiences of Integrating Technology in their Teaching

**1.8 Suzanne Parkinson**
Applying Theory to Practice: Raising a Virtual Child

**2.5 Laura Rafferty**
Gamification of Education

**2.6 Deirdre Butler**
Minecraft and Digital Learning: Building a Research Culture

**2.7 Martin Brown**
Factors Affecting the Introduction of Digital Portfolios in Irish Education

**2.8 Orna Farrell**
The Next Generation of Online Learning: How can Digital Portfolios Enhance the Nature of the Learning Experience and the Development of Criticality among flexible learners?

**3.4 Mairéad Nic Giolla Mhiehl**
LMOOCs? Language Learning MOOCs – First Steps and Growing Pains

**4.3 Geraldine McDermott**
Towards a Culturally Responsive Pedagogy in Online Teaching: an Irish Perspective

**4.4 Denise McEvoy**
The Importance of Emotional Design for Positive Engagement in Technology Enhanced Learning Tools

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**11:40 – 11:45am**
**TRANSITION BREAK**

**11:45 - 12:45pm**
**Concise Papers**

**Research Spotlights 2**

**Chair, Angelica Risquez**

**1.5 Helen Guerin**
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**Strand 1 - Mahony Hall**

**Chair, Colette Kirwan**

**2.3 Colette Kirwan**
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**4.4 Denise McEvoy**
The Importance of Emotional Design for Positive Engagement in Technology Enhanced Learning Tools
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<th>Time</th>
<th>Event Description</th>
<th>Details</th>
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<tr>
<td>12:45 - 13:30pm</td>
<td>LUNCH BREAK - Research Posters</td>
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<tr>
<td>13:30 - 14:10pm</td>
<td>Keynote 2 Professor Grainne Conole</td>
<td>Research Through the Generations: Reflecting on the Past, Present and Future</td>
<td>The Mahony Hall</td>
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<td>14:10 - 14:55pm</td>
<td>Looking to the Future Major Research Themes</td>
<td>Key Questions Roundtable Discussions Final Report Back</td>
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<td>14:55 - 15:00pm</td>
<td>Tribute to Barry McIntyre Paul Gormley Irish Learning Technology Association</td>
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<td>15:00 - 15:30pm</td>
<td>REFRESHMENT BREAK – Levels 2 &amp; 3</td>
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<td>15:30 - 16:10pm</td>
<td>Research Snapshots Rapid Fire Presentations</td>
<td>Facilitator, Dr. Tom Farrelly Random Order of Presentations</td>
<td>The Mahony Hall</td>
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<td>16:10 - 16:45pm</td>
<td>Keynote 3 Professor Paul Conway</td>
<td>From Manuscripts to Digital Era Publishing: Old and New Academic Practices?</td>
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<td>16:45 - 17:00pm</td>
<td>Next Steps Irish Research Community</td>
<td>Journal Announcement A Research Network for Scholarly Professionals</td>
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<td>17:00 - 17:15pm</td>
<td>Summary Reflections Professor Mark Brown</td>
<td>Analysis of Major Themes Weaving Together the Generations</td>
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<td>17:15 - 17:30pm</td>
<td>Final Reflections Closing</td>
<td>Feedback from Symposium Participants Programme Chair</td>
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<td>17:30 - 18:30pm</td>
<td>SOCIAL EVENT – Level 3</td>
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